

CARE AND SOCIAL SERVICES INSPECTORATE WALES

**CHILDREN ACT 1989
(as amended by the Care Standards Act 2000)**

**INSPECTION REPORT
FULL DAY CARE**

Norfolk House

9 Caerau Crescent
Newport
NP20 4HG

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CARE AND SOCIAL SERVICES INSPECTORATE WALES

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Name of setting :	Norfolk House
Contact telephone number:	01633 840243
Person in charge:	Jan Vers and Abbie Beese
Number of places:	68
Date of this visit :	27& 28 March 2008
Inspected by:	Pauline Lewis

GUIDELINES ON INSPECTION

INTRODUCTION

This report has been compiled following an inspection of the setting undertaken by the Care and Social Services Inspectorate Wales (CSSIW) under the provisions of the Children Act 1989 and associated regulations.

The primary focus of the report is to comment on the quality of care and protection experienced by the children.

The report contains information on how we inspect and what we find. The report is divided into eight distinct parts reflecting the broad areas of the National Minimum Standards.

The CSSIW Inspectors are authorised to enter and inspect registered child care settings at any time. Inspection enables the CSSIW to satisfy itself that continued registration is justified. It also ensures compliance with:

- The Children Act 1989 (as amended by the Care Standards Act 2000) and associated regulations, while taking into account the National Minimum Standards for this type of registered setting
- The setting's own Statement of Purpose

At inspection, CSSIW tries to capture the views and experiences of service users by means of questionnaires for the parents/carers, staff and by engagement with children who use the setting. At any other time throughout the year visits may be made to investigate complaints and to respond to any changes in the service.

Readers must be aware that a CSSIW report is intended to reflect the findings of the inspector at a specific period in time. Readers should not conclude that the circumstances of the service will be the same at all times.

The Registered Person is responsible for ensuring that the service operates in a way which complies with the service specific regulations. CSSIW will comment in the general text of the inspection report on their compliance. For those regulations which CSSIW believes to be key in bringing about change in the particular service, they will be separately and clearly identified in the requirement section.

As well as listing these key requirements from the current inspection, requirements made by CSSIW since the last inspection, which have been met and those which remain outstanding are included in this report. The reader should note that requirements made in last year's report which are not listed as outstanding have been appropriately complied with.

Where key requirements have been identified, the Registered Person is required under Regulation 3C (Compliance Notification) to advise in writing, the appropriate regional office of the completion of any action required by CSSIW.

The regulated service is also responsible for having in place a clear, effective and fair complaints procedure which promotes local resolution between the parties in a swift and satisfactory manner, wherever possible. The annual inspection report will include a summary of the numbers of complaints dealt with locally and their outcome.

CSSIW may also be involved in the investigation of a complaint. Where this is the case CSSIW makes available publicly a summary of any matters it has been involved in together with any action taken by CSSIW.

Should you have concerns about anything arising from the inspector's findings, you may discuss these with CSSIW or with the Registered Person

The Care and Social Services Inspectorate Wales is required to make reports on registered facilities available to the public. Most reports are public documents and will be available on the CSSIW web site:

www.cssiw.org.uk

SUMMARY

Methodology employed during the inspection:

- Examination of Self Assessment Documentation
- Parent/carers questionnaires
- Staff questionnaires
- Discussion with the proprietors, managers and staff
- Direct observation of activities, interactions and procedures on the days of the inspection and during unannounced visits as detailed at the beginning of this report
- Talking with parents
- Talking with the children
- Viewing a sample of children's records
- Viewing records of staff

Norfolk House Day Nursery is a well established nursery which has been registered since 1989. It is a large nursery registered to care for a maximum of 68 children.

The premises are situated at the junction of Caerau Road and Caerau Crescent, close to Newport Town Centre. The proprietors of the nursery continue to adopt a 'hands on approach'. Since the previous inspection the former manager has left the setting and two managers have been employed to undertake this task. They are the daughter's (Jan Vers and Abbie Beese) of one of the proprietors and both cover the position for two days plus an overlap day when they are both at the premises in order to complete administrative tasks.

The inspection period was held over two days, one unannounced and one semi announced visit. In the main the focus was on observation of care practice and the interactions between the staff and the children.

Records were completed in order that individual preferences and routines are taken into account. Medical information, emergency numbers and likes and dislikes etc are also recorded.

Parents receive verbal and written information from the staff caring for their children. The parents of the babies attending are given written daily logs, detailing play activities, sleep and eating routines for that day. The other children attending have weekly reports if requested. The nursery has written notification from some parents stating that they are happy to receive verbal information only about their child's daily routine.

On the days of the inspection the staff at Norfolk House on the whole provided a varied and stimulating range of activities and have access to resources that encourage children's all round development. However, it is recommended that the nursery access "Birth to Three Matters" as a learning tool. There needs to be more interactive play timetabled into the daily routine in the baby areas. This is to include more singing/rhymes with actions, musical instruments, interactive toys and sensory toys, music and movement, treasure baskets, physical play activities.

During the inspection the Foundation Phase of children's learning was discussed with the managers and pre-school staff. It was felt by all concerned that if the nursery is to fully implement the ethos of the foundation phase of children's learning the providers should consider extending the current space that is available for this age group in order to fully accommodate the different areas of learning. The outside play space would also benefit from having a covered area that the children could use so that outdoor play can be accessed all year round.

On the whole the staff have a range of skills and experience enabling them to plan and provide activities that encourage children to develop to their full potential. On the days of the inspection it was observed that staff have a positive relationship with the children and parents. The children were given praise and encouragement in an environment that allows them to develop a sense of self-confidence, and self worth.

Since the last inspection The Care Standards Inspectorate for Wales and the Social Services Inspectorate Wales have merged to become the Care and Social Services Inspectorate Wales (CSSIW). Therefore all the necessary information that is given to parents will need to be amended and include the new name/title of the Regulatory Body.

The registered persons/proprietors must also access the new regulations in relation to complaints making sure that the complaint policy and procedure accurately reflects the amended regulation. CSSIW has not had any complaints from parents regarding the service provided.

An annual report about monitoring, review and improvement of service in line with the reform of regulation will need to be produced by the next inspection.

Based on the information provided in the self assessment form submitted prior to inspection and during observation and discussion with the registered person it was found that on the day of the inspection all 1 of the requirements of The Childminding and Day Care (Wales) Regulations 2002 were met. This refers to the premises in that the whole nursery is in need of redecoration.

There are some recommendations that have been made as part of the inspection that also need to be addressed and are mentioned above or are as follows:-

- There needs to be an identified SENCO in the group this person is to have attended appropriate special needs training in order to fulfil this role.
- Replace flannels especially those used for wiping faces at meal times.
- Sandwiches that are prepared by the cook for tea are to be kept in the fridge until they need to be used.
- Staff files are to include all the necessary information as stated above and in respect of regulation 16.
- The registered persons/proprietors are to make themselves aware of regulation 16 and 17 in respect of staffing issues.
- It is strongly recommended that all staff including the new managers up date their practice and attend appropriate Child Protection training.
- There also needs to be an identified Child Protection Co-ordinator in the setting.
- The categories of abuse are to be added to the Child Protection policy.
- A procedure to be followed if an allegation is made against a member of staff is also to be in place
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CHOICE OF SERVICE

Inspector's findings:

Norfolk House Day Nursery provides comprehensive written and verbal information for the parents prior to admission of children. A leaflet is given/sent to parents at the time of initial contact. However, the information leaflets that are given out to parents need to include staff changes and are to be kept up to date. CSIW have also changed their name/title and are now known as CSSIW (Care and Social Services Inspectorate Wales). The registered person will now need to amend all the necessary information that is given to parents and include the new name/title.

Parents are also given an information pack including all policies and procedures that operate within the setting. The registered persons have made available the necessary information in order for parents to make an informed choice about the day care provision for their child. Norfolk House has a child's personal record form that is completed with the parents/carers of all the children who attend.

A formal contract is in place and a copy is given to the parents.

Requirements made since the last inspection report which have been met:

Action required	When completed	Regulation number

Requirements which remain outstanding:

Action required (previous outstanding requirements)	Original timescale for completion	Regulation number

New requirements from this inspection:

Action required	Timescale for completion	Regulation number

Good practice Recommendations:

Information leaflets that are given out to parents need to include staff changes and are to be kept up to date.

Amend all the necessary information that is given to parents (including information leaflet) and include the new name/title of the Regulatory Body. A copy is to be sent into CSSIW.

PLANNING FOR INDIVIDUAL NEEDS AND PREFERENCES

Inspector's findings:

It is stated that parents are encouraged to visit the nursery and introductory sessions are offered in order to assist in the settling and assessment process. Parents are made to feel welcome and are introduced to the staff and the key worker who would have responsibility for their child. Information is sought on each child's needs and preferences. Records are completed in order that individual preferences and routines are taken into account. Medical information, emergency numbers and likes and dislikes etc are also recorded.

The nursery has a policy in place that deals with special educational needs and a short policy about other special needs. There is a copy of the current Code of Practice for the Identification and Assessment of Special Educational Needs at the premises. There needs to be an identified SENCO in the group this person is to have attended appropriate special needs training in order to fulfil this role.

Parents receive verbal and written information from the staff caring for their child. The parents of the babies attending are given written daily logs, detailing play activities, sleep and eating routines for that day. The other children attending have weekly reports if requested. The nursery has written notification from some parents stating that they are happy to receive verbal information only about their child's daily routine. However, it is strongly recommended that the key workers keep some form of written notes or aide memoir in respect of those children.

Staff are aware of the need to maintain confidentiality and make themselves available should parents wish to discuss any aspect of their child's care. There is also an area at the entrance of the nursery where information, policies and procedures operating within the setting can be displayed. It was noted that on the first day of the inspection the CSSIW Certificate of Registration was not on display. However, this was rectified by the next visit.

There is in each room a file that contains a daily plan, a diary sheet for each child, their details, record of medicine, incident form and accidents and the daily register. Each child now has a sheet for recording accidents and medication.

The records of attendance are taken with each group each time they leave the playroom and move to another part of the building. This is to ensure that in an emergency situation e.g. in the event of a fire, all staff and children can be accounted for.

A record of staff and visitors is kept at the main entrance on the manager's desk. Staff sign in and sign out noting the specific time of their arrival and departure. A 'Lost Child' policy and a 'Failure to Collect A Child' policy is in place.

There is a copy of the most recent inspection report from the CSSIW and this is with parents.

The records and documents that were requested were made available for inspection.

Requirements made since the last inspection report which have been met:

Action required	When completed	Regulation number

Requirements which remain outstanding:

Action required (previous outstanding requirements)	Original timescale for completion	Regulation number

New requirements from this inspection:

Action required	Timescale for completion	Regulation number

Good practice Recommendations:

There needs to be an identified SENCO in the group this person is to have attended appropriate special needs training in order to fulfil this role.

QUALITY OF LIFE

Inspector's findings:

On the whole Norfolk House continues to provide a varied and stimulating range of activities and has access to resources that encourage children's all round development. The staff have a range of skills and experience enabling them to plan and provide activities that encourage children to develop to their full potential. On the days of the inspections the staff were observed to have a positive relationship with the children and parents. The children were given praise and encouragement in an environment that allowed them to develop a sense of self-confidence, and self worth.

The managers and staff appear to have a sound understanding of the developmental needs of young children.

The children are able to exercise free choice within a structured environment and are given the opportunity to enjoy outdoor, indoor, individual and group activities and have the opportunity for quiet play, rest and/or sleep during the day.

The nursery is divided into 7 main areas:-

The Baby Rooms

The baby unit uses two main playrooms and are divided into 1st and 2nd baby groups. Both groups also have separate sleep rooms. Staff are caring and appear to have a good relationship with the children. The staff stated that the activities provided for the babies include messy play with gloop, jelly, cooked spaghetti, bubbles and paints. The babies have access to soft toys, shape sorters, push along toys, mobiles and rattles etc.

As a recommendation of the previous inspection the babies are taken outside for walks and are also taken to the outside play area.

It is also recommended that the nursery access "Birth to Three Matters" as a learning tool. There needs to be more interactive play timetabled into the daily routine in the baby areas. This is to include more singing/rhymes with actions, musical instruments, interactive toys and sensory toys, music and movement, treasure baskets, physical play activities that encourage the babies to kick and stretch, crawl and walk safely in order to encourage movement. Different arrangements of toys and soft play materials to encourage crawling, hiding and peeping are also to be incorporated into the daily routines.

Staff need to continually engaged with the children, giving lots of eye contact.

Some wall mirrors would be useful in order to help babies realise their individuality and growing awareness of self.

The Toddler Rooms

The toddlers (there are three toddler groups in the setting) use a main playroom for role play, reading, story time, music and singing, activity toys, construction, etc and use the art and craft room for messy play e.g. art and craft activities, sand and water play. They also

use the soft play room, climbing frame and slide room as well as the outside play area for physical play. On the days of the inspection the children were involved in various activities the staff provide and implement play opportunities that develop children's emotional, physical, social and creative, capabilities. The staff were sensitive to the children's needs and the three groups have a very good working relationship as some activities are undertaken together ie outside and physical play. The toddlers also come together at sleep time (use the same room) and those children not needing a sleep come together as a group in order to undertake various activities.

The Pre - Pre-School Room

The pre-pre school children also use a main playroom for role play, reading, story time, music, leggo etc and use the art and craft room for messy play e.g. art and craft activities, sand and water play. They also use the soft play room, climbing frame and slide room as well as the outside play area for physical play. On the days of the inspection it was observed that activities provided for the children were appropriate for the ages and stages of development of the children attending. The staff have a good working relationship and good rapport with the children. Staff also provide and implement play opportunities that develop children's emotional, physical, social and creative, capabilities.

The Pre- School Room

The staff in the pre-school room continue to provide the children with a range of activities designed to make learning fun, exciting and an enjoyable experience. There continues to be more structure in the pre-school group and this is often appropriate as children are prepared to enter full time school.

The staff in the pre-school room have an understanding of and implement the desirable outcomes for children's learning and written records of children's development and achievements are in place. However, they have recently had training on the "Foundation Phase" of children's learning and are currently working towards implementing this. The advisor teacher from Newport EYDCP visits the setting and assists the staff in pre-school. During the inspection the "Foundation Phase" of children's learning was discussed with the managers and pre-school staff. It was felt by all concerned that if the nursery is to fully implement the ethos of the "Foundation Phase" of children's learning the providers should consider extending the current space that is available for this age group in order to fully accommodate the different areas of learning. The outside play space would also benefit from having a covered area that the children could use so that outdoor play can be accessed all year round.

The pre-school also have access to the soft play room, climbing frame and slide room aswell as the outside play area for physical play.

Requirements made since the last inspection report which have been met:

Action required	When completed	Regulation number

Requirements which remain outstanding:

Action required (previous outstanding requirements)	Original timescale for completion	Regulation number

New requirements from this inspection:

Action required	Timescale for completion	Regulation number

Good practice Recommendations:

In order to fully implement the ethos of the "Foundation Phase" of children's learning the providers should consider extending the current space that is available for this age group in order to fully accommodate the different areas of learning.

The outside play space would also benefit from having a covered area that the children could use so that outdoor play can be accessed all year round.

QUALITY OF CARE AND TREATMENT

Inspector's findings:

The registered persons/proprietors and staff continue to promote security, self-esteem and confidence for children in a nurturing atmosphere. Staff ensure that the settling in process is carried out smoothly causing little distress or anxiety to the children. There is a 'keyworker' system in place in the nursery, however there are opportunities for the children to become familiar with all members of staff.

The provision caters for children from birth to 5 years and as stated earlier in the report the children are cared for in seven age appropriate units. Children are moved onto the next group according to their age and stage of development and as places permit. Children are taken into the new room for visits, enabling them to adjust to new routines and staff.

During the inspection it was observed that there continues to be very good interaction between staff and children. Children relate comfortably to staff and spontaneous shows of affection are common in all groups. Children's emotional needs are met by staff who are caring and sensitive in their approach whilst setting firm boundaries.

Norfolk House has produced a written policy on behaviour management, which includes details of the methods used to manage children's behaviour. The policy also has a statement about bullying and the methods used to manage this. Serious incidents are recorded on incident sheets and are discussed with the parents when they collect their child.

In practice the nursery environment and staff approach continues to reinforce positive behaviour. Children are praised and encouraged and difficult behaviour is managed appropriately according to each child's age and understanding. Strategies for dealing with behaviour are consistent and are discussed with parents to promote consistency between the nursery and the home environment.

On the whole standards of cleanliness and hygiene are good throughout the nursery. Daily routines promote and encourage children to practice good standards of hygiene. Individual flannels, towels etc are provided by the nursery. However, some of these now need replacing especially those used to wipe faces at meal times. The nursery has produced a policy about the exclusion of children who are ill or infectious, which is discussed with parents before the placement begins. Full written parental permission is obtained in order that emergency medical treatment can be accessed if necessary.

There is a First Aid Box and there are sufficient staff with a current First Aid Qualification. Norfolk House has a medication policy that is shared with parents prior to admission of any child. Medication is only administered with the written permission of parents and the details are recorded. All staff who are responsible for the administration of medicine sign the entry in the medication file, parental signatures are now obtained in order to acknowledge the entry. A record of the last dose of medication administered by the parents is also kept.

Medication is stored in the fridge in the kitchen and as it is also used to store food medication is stored in a separate container and is labelled with each child's name.

There are two kitchens at Norfolk House adjacent to the children's dining rooms.

Dietary requirements, individual and religious preferences are discussed with the parents and this information is recorded on admission/child record forms. Children are given snacks, meals and drinks throughout the day and healthy eating is encouraged.

Individual portions are of adequate size and children are given the option for more. A variety of sandwiches, or a snack on toast, chopped vegetables, crackers and cheese etc are given to the children at tea time. Sandwiches that are prepared by the cook for tea are to be kept in the fridge until they need to be used.

The children sit at the table in small groups enabling them to develop social skills and are encouraged to look upon mealtimes as a social occasion. It is an excellent time for interaction with their peers and other staff. Staff encourage the children to talk together as part their social development.

Parents provide bottles of formula milk and babies are held whilst bottle feeding takes place. Usually from the age of six months they are given nursery food, blended to a suitable consistency for their age and development.

Once the children are old enough to eat at the set nursery times they sit together in the baby kitchens in high chairs where they are fed by the staff or given finger food at tea time.

The nursery has appropriate facilities for the preparation and storage of food and drinks. Staff who are responsible for the preparation of food have appropriate qualifications. Menus are displayed on the notice board in the foyer.

Requirements made since the last inspection report which have been met:

Action required	When completed	Regulation number

Requirements which remain outstanding:

Action required (previous outstanding requirements)	Original timescale for completion	Regulation number

New requirements from this inspection:

Action required	Timescale for completion	Regulation number

Good practice Recommendations:

Replace flannels especially those used for wiping faces at meal times.

Sandwiches that are prepared by the cook for tea are to be kept in the fridge until they need to be used.

STAFFING

Inspector's findings:

The nursery employs a qualified, experienced and relatively stable staff team. As stated previously the former manager has left the setting and two managers have been employed to undertake this task. They are the daughter's (Jan Vers and Abbie Beese) of one of the proprietors and both cover the position for two days plus an overlap day when they are both at the premises in order to complete administrative tasks.

Staff have been subject to, or are undertaking the new CRB disclosure checks. A number of staff in the setting hold relevant level 3 qualifications.

The numbers of students on placement continues to be limited in order to promote continuity of care to the children within the setting.

All students and trainees are said to be supervised at all times.

All staff are said to receive induction training, take part in staff meetings. Staff are now receiving a formal appraisal on an annual basis. Staff files are in place however, they should include CRB disclosure details, medical checks, P60, national insurance number, references that have been obtained and information regarding staff qualifications etc on all staff that are employed in the setting. The registered persons are to make themselves aware of regulation 16 and 17 in respect of staff employment.

Staff are accessing training courses via the Newport Children's Early Years Partnership.

Requirements made since the last inspection report which have been met:

Action required	When completed	Regulation number

Requirements which remain outstanding:

Action required (previous outstanding requirements)	Original timescale for completion	Regulation number

New requirements from this inspection:

Action required	Timescale for completion	Regulation number

Good practice Recommendations:

Staff files are to include all the necessary information as stated above and in respect of regulation 16.

The registered persons/proprietors are to make themselves aware of regulation 16 and 17 in respect of staffing issues.

CONDUCT AND MANAGEMENT OF THE SERVICE

Inspector's findings:

Staff is used effectively within the premises ensuring the safety and welfare of the children attending the provision. The nursery has a 'keyworker' system in place. However, there are opportunities for the children to become familiar with all members of staff. Children are catered for in-groups according to their age and stage of development.

The registered persons/proprietors of the nursery continue to adopt a 'hands on approach'.

On the days of the inspection staff:child ratios were maintained.

The nursery has a written, fully integrated equal opportunities policy that actively promotes equality of opportunity and anti-discriminatory practice for all children. In practice the children are treated with equal concern and the manager continues to comply with relevant anti-discriminatory legislation.

Records are maintained of all financial transactions and are available to the Regulatory Body at their request. The nursery has current Public Liability Insurance.

The nursery is committed to offering a quality service to the children in their care.

As discussed during the inspection an annual report about monitoring, review and improvement of service in line with the reform of regulation will need to be produced by the next inspection.

Requirements made since the last inspection report which have been met:

Action required	When completed	Regulation number

Requirements which remain outstanding:

Action required (previous outstanding requirements)	Original timescale for completion	Regulation number

New requirements from this inspection:

Action required	Timescale for completion	Regulation number

Good practice Recommendations:

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COMPLAINTS AND PROTECTION

Inspector's findings:

Norfolk House has a written complaints policy and procedure in place. The policy includes the address and telephone number of the Regulatory Body. However, as part of the reform of regulation the registered persons/proprietors must access the new regulations in relation to complaints making sure that the complaint policy and procedure accurately reflects the amended regulation. As stated previously the new title for the Regulatory body (CSSIW) will need to be changed on all information given to parents. The CSSIW has not received any complaints about this setting.

The nursery has developed and implemented a child protection policy. This procedure is to be amended in order to include the categories of abuse. All relevant contact numbers are in place. However, a procedure to be followed if an allegation is made against a member of staff is also to be in place.

It is strongly recommended that all staff including the new managers up date their practice and attend appropriate Child Protection training. There also needs to be an identified Child Protection Co-ordinator in the setting.

Requirements made since the last inspection report which have been met:

Action required	When completed	Regulation number

Requirements which remain outstanding:

Action required (previous outstanding requirements)	Original timescale for completion	Regulation number

New requirements from this inspection:

Action required	Timescale for completion	Regulation number

Good practice Recommendations:

It is strongly recommended that all staff including the new managers up date their practice and attend appropriate Child Protection training.

There also needs to be an identified Child Protection Co-ordinator in the setting.

The categories of abuse are to be added to the Child Protection policy.

A procedure to be followed if an allegation is made against a member of staff is also to be in place

THE PHYSICAL ENVIRONMENT

Inspector's findings:

The premises are situated at the junction of Caerau Road and Caerau Crescent, close to Newport Town Centre. The premises consist of two adjoining Victorian three storey buildings and has two main entrances. The entrance at Caerau Road is safe and is effectively monitored by the managers of the facility as their desk is situated in the hallway. They are able to monitor visitors, the arrival of children and ensure that the door is locked when parents leave the building.

The responsibility for the closure of the back doors at Caerau Crescent is left to the parents and staff, who need to put a safety chain on when the parents leave the premises. There is a notice on the door in order to remind parents that they should inform a member of staff that they are leaving the building. On the day of the inspection the chain was on the door and staff were vigilant regarding this system.

The premises have been adapted to provide fairly large playrooms, quiet/sleep rooms, toilet and changing facilities for small children. The premises are on the whole clean and well lit with good natural lighting. However, they are in need of redecoration. The whole nursery needs to be redecorated and there are also some areas eg pre-school dining room that has paint and patches of plaster that has peeled off the walls and window sills.

The children are moved around the building for various activities. As this is a three storey building care is taken whilst children are being moved from one area to another.

The staff take particular care whilst the children are on the stairs. The children are supervised at all times, they are not rushed and they are made continually aware of walking up and down the stairs holding onto the handrails on the side nearest to the wall. Safety gates are placed on every set of stairs and are locked once a staff member or parent or visitor moves around the building.

The kitchen area conforms to environmental Health and Food Safety Regulations.

The Self Assessment documentation states that central heating systems have been serviced and fire drills are undertaken on a regular basis and a written record is kept.

Risk assessment are said to be undertaken on a regular basis. They are said to be reviewed with a written record kept. On the day of the inspection the outside area was risk assessed before the children used it for outside play.

The outside play space has a tarmac area in the front which can be used for bikes, balls, hoops and team activities. The side-grassed area has had some decking and a boat that the children can use for imaginary play.

At the back of the premises there is an area for plants and seating. There is also area with a climbing frame and slide. There is fencing around the outside area so that the children are unable to leave the premises unsupervised. As mentioned previously in this report the outside play space would also benefit from having a covered area that the children could use so that outdoor play can be accessed all year round.

Requirements made since the last inspection report which have been met:

Action required	When completed	Regulation number

Requirements which remain outstanding:

Action required (previous outstanding requirements)	Original timescale for completion	Regulation number

New requirements from this inspection:

Action required	Timescale for completion	Regulation number
The whole of the nursery is in need of redecoration.	10/07/08	20 (2) (e)

Good practice Recommendations:

The outside play space would also benefit from having a covered area that the children could use so that outdoor play can be accessed all year round.